1. What do we know about robots? What are examples of what robots can do? (Lynne)

2. PowerPoint presentation of professional robots

3. Demonstration of some LEGO robots

4. Explain what we will learn in robotics over the next several weeks

5. Housekeeping (Lynne)
   1. Each pair of students gets a kit
   2. Each kit has all the pieces they need; discourage sharing parts
   3. Students responsible for putting all the pieces back at the end of each class and the end of the project

6. Hand out the kits; have the students put them together and get to know the pieces

7. Have students draw the robot they would like to build (Lynne)